



ST MARY'S  
SIXTH FORM  
COLLEGE

Sixth Form  
Course Guide  
2023-24



Holy Family  
Catholic Multi  
Academy Trust

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# Welcome



Thank you for taking the opportunity to find out more about St Mary's Sixth Form College. As you approach the next stage of your educational journey you have many important choices to make. The next two years should be some of the best years of your life, and will provide you with memories to last a lifetime. We are immensely proud of our Sixth Form students at St Mary's, not just for all that they achieve, but also for all that they do to contribute to our thriving College community. Once again, in our October 2019 inspection, our Sixth Form was recognised as a great strength of our College.

Every decision that we make, and everything that we do, places the needs of the individual student first. We are totally committed to providing the very best education we can offer, not just academic but also extra-curricular. This year we offer an enhanced curriculum that provides a pathway for all students. We feel that as our Sixth Form grows, everyone should have the opportunity to study here and hopefully this is reflected in the wide range of courses on offer. Throughout your time with us you will receive the very best pastoral and academic support possible. As a member of the Holy Family Catholic MAT, we are able to draw on a much wider field of experience to support you in your studies and offer a wide range of enrichment experiences.

If you are a current student at St Mary's, you will already know that the staff here will go that extra mile for you, those new to our Sixth Form are welcomed with open arms in to our friendly and supportive Sixth Form. As a Catholic College we live our gospel values and create a supportive and caring ethos. We are focused on being a place for all individuals to succeed and grow.

Sixth Form life is different to being in school, you will be given greater privileges, responsibilities and opportunities, both for your own personal development and the well-being of others. You will be taught in smaller groups, have more self-directed study time and will work towards becoming a highly successful, capable and independent learner, ready to tackle the challenges of life after St Mary's. Students from our 2023 cohort have progressed to a wide range of destinations, including Russell Group Universities and higher level apprenticeships.

I am delighted you are considering joining us and look forward to meeting in person.

**Headteacher**  
**Mr K Maddocks**

# Our Vision

***WORK TOGETHER; SUCCEED TOGETHER***

# Our Mission

We develop individual excellence, embrace opportunities and build communities with the Gospel values at the heart

# Our Core Values



Respect



Courage



Pride



Determination



Compassion

These core values have very much been created by all members of our school community. **Respect**, **Courage** and **Pride** came through as Values that staff feel are important to define us a community, Students overwhelmingly selected the term **Determination** and parents very much suggested **Compassion** as a core value.

# What sets us apart...

- ▶ **A welcoming environment**

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- ▶ **A Sixth Form where we know you or get to know you very quickly**

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- ▶ **Close monitoring and tracking of academic progress**

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- ▶ **We have a track record of excellent Sixth Form results**

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- ▶ **Courses to suit everyone's needs**

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- ▶ **Excellent communication with parents**

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- ▶ **Supervised learning environments designed for Sixth Form study**

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- ▶ **Sixth Form dedicated specialist teachers**

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- ▶ **Outstanding care, guidance and support**

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- ▶ **UCAS and career guidance second to none**

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- ▶ **Great Sixth Form facilities**

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- ▶ **Additional opportunities provided by being part of the Holy Family Catholic MAT**

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- ▶ **We are the only school based Sixth Form delivering the T-Level in Education and Early Years.**

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# Our Courses

## Your Results

## Pathway

Five GCSEs at grades 9 - 4 (including Maths and English Language)

Advanced Pathway (A Levels, BTEC and T Levels)

GCSEs at grades 3 - 2

Pathway+ Programme  
Foundation courses at level 2 leading to level 3 courses

GCSEs at grades 2 - 1

Please contact the Sixth Form Team for advice

# Advanced Pathway

## A Levels, BTEC Qualifications and T Level

Below is an example of a standard pathway for our Level 3 courses:

### Entry

Five GCSEs at grades 9 - 4  
(including Maths and English Language)

### Year 1

Study three A Level subjects BTEC equivalent qualifications or T Level

### Year 2

Study three A Level subjects BTEC equivalent qualifications or T Level

### Progress

University, employment, or further education/higher education course, apprenticeships

# Pathways+ Programme

This package is designed to support students who require more time to secure at least 5 grades at GCSE grade 4/Level 2 BTEC at Pass or above. The Pathway + programme is designed to allow students to complete a suite of courses which will allow them to follow.

## Entry

GCSEs mostly at Grade 2 - 3

### Business and Technology Pathway

Foundation year study

A combination of Level 2 courses appropriate to the chosen pathway including GCSE (or equivalent) Maths and/or English Language resit.

### Healthcare and Science Pathway

Foundation year study

A combination of Level 2 courses appropriate to the chosen pathway including GCSE (or equivalent) Maths and/or English Language resit.

### Education and Social Sciences Pathway

Foundation year study

A combination of Level 2 courses appropriate to the chosen pathway including GCSE (or equivalent) Maths and/or English Language resit.

### Hospitality and Public Services Pathway

Foundation year study

A combination of Level 2 courses appropriate to the chosen pathway including GCSE (or equivalent) Maths and/or English Language resit.

## Year 1 and 2

Study for Level 3 advanced pathway courses subject to meeting the advanced pathway entry requirements (see page 7) and engaging with guidance from the sixth form team and careers support.

## Progression

University, employment, further education course or higher level apprenticeships



NG - Song 2 - Tracks  
61.1 109 4/4  
BPM BEAT TEMPO  
Dmin

1234

13 17 21 25 29 33 37 41 45 49 53 57 61 65 69 73 77 81

Stairway Grand  
Briston Lights  
Disco Clap Beat  
Modwah  
Picked Bass  
Digging Deep Beat 02.2  
80s Back Beat  
Byric Syncop  
Sunset Blvd Layers 01.1  
Throw  
Summer Hae

- Cut
- Copy
- Paste
- Delete
- Rename Regions ON
- Loop On/Off L
- Split at Playhead ST

Loop Packs: All Genres

Instrument	Genre	Moods
All Drums	Piano	Guitars
Kits	Synths	Acoustic Guitar
Drums	Electric Piano	Electric Guitar
Drums	Organ	Slide Guitar
Drums	Clavinet	Bass
Drums	Melodic	Syn Bass
Drums	Vibes	Electric Bass
		Strings
		Woodwind
		Brass
		Voices
		Effects
		Sound Effects
		Angels

- Scale: Both
- Search
- | Name                   | Scale |
|------------------------|-------|
| 12 Bar Blues Bass      | 10    |
| 12-8 Acoustic Strum 01 | 8     |
| 12-8 Acoustic Strum 02 | 8     |
| 12-8 Acoustic Strum 03 | 8     |
| 4th Dimension Beat 01  | 8     |
| 4th Dimension Beat 02  | 8     |
| 60s Shuffle Drumset 01 | 8     |
| 60s Shuffle Drumset 03 | 8     |
| 60s Shuffle Drumset 06 | 8     |
| 60s Shuffle Fill 07    | 8     |
| 70s Choral RnB Layers  | 8     |
| 70s Electric Piano 05  | 8     |
| 70s Electric Piano 08  | 8     |
| 70s Electric Piano 11  | 8     |
| 70s Electric Piano 32  | 10    |
| 70s Electric Piano 59  | 8     |
| 70s Electric Piano 60  | 10    |
| 70s Electric Piano 71  | 8     |
| 70s Rock Piano 01      | 8     |
| 70s Rock Piano 18      | 8     |
| 70s Rock Piano 43      | 10    |
| 70s Rock Piano 44      | 8     |
| 70s Rock Piano 45      | 8     |
| 70s Rock Piano 46      | 8     |

Drag Apple Loops here.

4501 items



# The St Mary's Experience

We are immensely proud of all that the Sixth Form contribute to the school as well as our local and wider communities. The energy and enthusiasm of our students has transformed the lives of many others.

Some of the many projects St Mary's Sixth Form College students are involved in include:

- Fundraising for whole school charities
- Peer mentoring of younger students
- Acting as Literacy and Numeracy buddies
- Taking an active part in school events such as Open Evenings
- Working with younger pupils in music and drama activities
- Taking part in many music and drama productions
- Young Enterprise
- Work experience placements
- Duke of Edinburgh's Award





## Valuable Enrichment Opportunities

Many opportunities are on offer, whether it is being elected to the Sixth Form Leadership team, undertaking voluntary service or work experience, playing in a sports team, learning a musical instrument, acting on stage or travelling to one of many destinations abroad.

## Spiritual Life

At the heart of the Sixth Form is our faith. We are a Catholic Sixth Form which welcomes people of all faiths to our community.

*"We would like to take this opportunity to thank you for all that the school did to develop and support all our three boys during their time with you. Joseph, Patrick and Callum are all very different, but you managed to spot their individual strengths and encouraged them to develop into amazing young people."*

**- Yr 13 parent**

# How do we help you on your journey?



## Academic Monitoring

Students are provided with progress meetings over the two academic years of study. These involve an interview with their P&A Coach, in which academic progress is discussed and future targets set. In addition to this, students receive regular Progress Reports. Any concerns regarding academic progress will be shared with both student and parent.



## Pastoral Care

All students will participate in our daily Inspire programme which incorporates the statutory requirements of PHSE (including RSE and Health education) and CEIAG (Careers Education, Information, Advice and Guidance). Tutors are expected to keep themselves informed about members of their tutor group by talking to students and checking progress. Tutors may arrange for contact with home to be made but will usually discuss matters with the student as a first step. Tutors will record any action taken and liaise with the Director of Sixth Form and with the relevant subject teachers. The Director of Sixth Form will arrange a parental meeting if concerns are ongoing.



## Student Bursary

A Financial bursary is available for some students to help with their studies. Speak to the Sixth Form Team for more details.



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# Careers

**Our aim is to develop students education and skills; to provide them with the tools to create successful futures in which they maximise their life opportunities.**

At St Mary's, we understand that high quality careers education and advice is a critical part of our role in enabling our students to prepare for life beyond their statutory education. It is our duty to prepare them for the workplace by providing them with a clear and accurate understanding of what the 'world of work' looks like. This includes exploring the pathways open to them and empowering them to choose the ones that they will find the most engaging and rewarding.

We have an expanding network of organisations whom we work with to provide quality advice, information, encounters and experience. These include:

- CareerConnect – to provide 'one to one' career guidance
- Corporate input – including collaboration with the BBC, Nestle, Aldi, Airbus, Home Office, Armed Services and the Royal Institute of Chartered Surveyors.
- Further education – including Wirral Met, Hugh Baird, LIPA and LMA.
- Higher education – including Cambridge University, Oxford University, University of Liverpool, LJMU, Liverpool Hope, Edge Hill, University of Chester, Lancaster University, UCLAN, LIPA and LMA

**UCAS** – Application to university begins in the summer term of Year 12 using the web-based 'Apply' system. Students will also be given the opportunity to attend the 'UCAS Discovery' event which enables students to meet with representatives from universities across the UK. Support for this process is embedded into our daily Inspire programme and students not wishing to apply to university will follow a separate programme of support.

**Careers Fair** – This will take place annually in college and students will have the opportunity to meet with a range of employers, universities and FE providers.

**Work Experience** – Students will be given the opportunity to undertake work experience in the summer of Year 12.

**Interview preparation** – Our students are provided with a detailed 'Interview Preparation Pack' with valuable information on body language, communication skills and how to answer interview questions using the 'STAR' technique. Every student will be given the opportunity to benefit from a 'mock interview' session, where they are interviewed by an external professional who subsequently provides feedback on their performance, enabling them to improve in the future.

# Making the Right Choices



You should make sure you seek advice from a range of people which could include: Subject Teachers, Form Tutors, Heads of Year, P&A Coaches, Parents/Carers and Career Connect advisor.



Visit our website, [www.sixthform.stmaryswallasey.com](http://www.sixthform.stmaryswallasey.com)



Fill out the online course choice form to submit your application.

Applications to close **31st January 2024**, with interviews to take place after February half term.  
Late applications maybe considered, please contact the Sixth Form Team

## We believe...

that St Mary's can offer you the very best education possible, enabling you to achieve your goals and fulfil your ambitions, whatever they may be. You will learn new skills, grow in confidence, become more independent and more fully developed as an individual. Most importantly, you will have had a brilliant time in the process.

## You can achieve...

great things through hard work, commitment and dedication. We will offer you outstanding support and guidance during your time with us. Our shared goal is to stimulate and challenge you to use all your gifts positively.

## Our aim is to...

inspire curiosity, creativity and compassion; enrich spiritually, socially and culturally and encourage independence, responsibility and confidence.

# Art

## A Level, Level 3

### Why study Art?

The course is essentially concerned with the traditional media of painting, drawing, ceramic, textile, printing and mixed media exploration. However, in keeping with developments in contemporary art practice, you are encouraged to explore a range of media and experimental approaches including digital technology to facilitate an engagement with more 'cutting edge' methods of visual expression. This is likely to involve a study and exploration of more innovative conceptual approaches to visual communication common to the expanded field of art practice today. This will also incorporate an emphasis on the value of drawing to record the creative process interpreted through a wide range of media.

### What's Covered?

You will explore a wide range of art, craft and design pathways such as: fashion, surface pattern design, embroidery, felting, wire work, 3D design, painting, printmaking, photography and illustration to produce a specialised portfolio. You will balance your creative skills with studying art, craft and design history, gallery visits and research tasks.

### Future Opportunities

Many students go on to study art and design at pre-degree foundation level, or a BA degree. Possible career pathways include: fine artist, illustrator, photographer, textile designer, surface pattern designer, art and design teacher/lecturer, fashion designer, fashion stylist, interior designer, costume designer, gallery curator, sculptor and animator.

### Entry Requirements

Grade 4 in Art GCSE. It may be possible to study Art without GCSE however you will be required to share examples of your work and this will be assessed. You must have the required qualifications for the advanced pathway.

### How will I be assessed?

EDUQAS 60 % unit 1 coursework 40%  
unit 2 percent practical exam (10 hours)

Find out more



# Applied Science

## A Level, Level 3

### Why study Applied Science?

This course is for students interested in learning about the Applied Science sector alongside other fields of study, with a view to progressing to a wide range of higher education courses. This course can be taken as part of a programme of study that includes other BTEC Nationals or A Levels. An optional unit is also studied to broaden the students' understanding and to support any future career aspirations.

### What's Covered?

Throughout the course you will study the principles of all three sciences to include: cellular biology, systems of the body, biochemistry, genetics, medical physics, electrical circuits and the application of chemistry to practical techniques. There is a combination of external and internal assessed coursework units, the course provides a thorough base for university studies, apprenticeships and careers in science, health care and food nutrition.

### Future Opportunities

Career opportunities exist in the science industry, education, medical science and research laboratories. The course provides a route into higher education to study subjects such as optometry, pharmacy, radiography, physiotherapy, audiology, podiatry, biomedical sciences, operating department practice, nursing, neuroscience, forensic science, nutrition, dental technology, orthotics and civil engineering.

### Entry Requirements

Ideally you will have a grade 4 in Maths. You must have the required qualifications for the advanced pathway.

### How will I be assessed?

One exam in year 12 and one in year 13.  
Two coursework units

Find out more



# Biology

## A Level, Level 3

### Why study Biology?

Biology is taught as a linear course that is practical, modern and relevant to society today. The course covers a diverse and exciting curriculum including key biological principles such as biochemistry, cytology and ecology but also modern medical advances in genetics, anatomy and physiology. If you are interested in how the body functions, genetics, disease, nature and the environment - if you can absorb facts, sort and synthesise a lot of information, as well as explain things fully - if you want to continue to study Biology at university level - then Biology A Level is for you. Ideally you will be a good communicator, confident, conscientious and able to work independently. We work with individuals to find suitable career paths and work placements, where necessary, to motivate you and support you in gaining a place at the university of your choice.

### What's Covered?

Year 1 of the specification builds on work covered at GCSE including biological molecules, cells and organisms. Year 2 builds on studies in the first year and leads on to studying genetics, populations, evolution and ecosystems. and food nutrition.

### Future Opportunities

Career opportunities include medicine, pharmacy, dietetics, forensics, ecology, science journalism, research, conservation, biotechnology, genetics, veterinary science, physiotherapy, biochemistry and dentistry. There are also many biology related degree programmes at university.

### Entry Requirements

Grade 6 in Biology/6-6 Combined Science. Grade 4 in Maths. You must have the required qualifications for the Advanced Pathway.

### How will I be assessed?

3 exams, 2 hours each at end of year 13.

No coursework but must pass the practical endorsement

Find out more



# Business Studies

**BTEC, Level 3**

## Why study Business Studies?

In the fast-paced and exciting world of business, there are endless possibilities. This established and highly successful subject provides an excellent springboard into the dynamic world of business and appeals to a broad range of students with diverse interests. It is one of the most varied and interesting subjects available and is very well regarded by both employers and universities. Business would be a great course choice for any student considering a professional career or running a business.

## What's Covered?

You will study a broad range of topics such as marketing, finance, operations management and business strategy. You will also develop your knowledge of the business environment in which organisations have to operate.

On this course, you will gain high level analytical and problem-solving skills; these skills will be useful to you throughout your life and are highly valued by potential employers and universities.

## Future Opportunities

This is a well-established and recognised qualification welcomed by universities. Our students have progressed on to study degrees in business administration, accounting, marketing, retail, distribution, business law, business information systems and teaching, whilst others choose to pursue a higher apprenticeship route.

### Entry Requirements

Ideally you will have a grade 4 in Maths. You must have the required qualifications for the Advanced Pathway.

### How will I be assessed?

4 Units

Find out more



# Chemistry

## A Level, Level 3

### Why study Chemistry?

Chemistry is central to understanding many key areas of science and offers an array of employment and education opportunities. Through studying a range of diverse topics, you will develop a number of highly desirable transferable skills. These include problem solving, data analysis, numeracy, logical thinking and working safely in a laboratory environment. Chemistry is an essential A Level for students wishing to pursue a career in medicine.

### What's Covered?

You will explore the periodic table, looking at trends in properties and reactivities of different elements. You will learn about transition element chemistry and the many colourful compounds they can form. You will meet a plethora of different organic compounds and design your own synthetic routes between them.

### Future Opportunities

Many students progress to university and become doctors, pharmacists, dentists and forensic scientists. It is also useful for careers in biological sciences, the pharmaceutical industry, analytical chemistry, chemical engineering and geological exploration. Chemistry is an exciting STEM subject that can lead to many career possibilities.

### Entry Requirements

Ideally you will have a Grade 6 in Chemistry or Grade 66 in Combined Science and Grade 4 in Maths.

You must have the required qualifications for the Advanced Pathway.

### How will I be assessed?

3 exams, 2 hours each at end of year 13.

No coursework but must pass the practical endorsement

Find out more



# Education & Early Years

**T - Level, Level 3**

## Why study Education and Early Years?

This highly practical course will introduce you to a wide range of interesting and enriching topic areas relevant to early years practice, from practical skills for looking after children to psychological theory of development.

## What's Covered?

You will acquire an understanding of the Education and Early Years sector from ages 0-19 years. This will include the theory of child development and how to support children and young people in education. It will also develop your knowledge and understanding of safeguarding, health and safety, managing behaviour and how to effectively work with parents, carers and wider families. You will carry out a minimum of 750 hours work placement, which will be in a variety of settings, where you will be able to perform observations and assessments of children and young people whilst also developing your skills in being a reflective practitioner.

In addition to the core content, you will complete the occupational specialism, as an early year's educator, specialising in the age range of 0-7 years. You will be assessed by written examinations, synoptic assessment, assignments, employer-set project and assessed observations in work placement.

## Future Opportunities

On successful completion of the course, you will have the equivalent to 3 A Levels and gain the Early Years Educator status, which will provide you with access to employment in childcare or to an apprenticeship. T Levels also come with UCAS Tariff points, which will support you progressing onto higher education to study degrees such as primary education, working with families and social work.

## Entry Requirements

Ideally you will have a grade 4 in English Language and Maths.

You must have the required qualifications for the Advanced Pathway.

## How will I be assessed?

40% Externally Assessed Content,  
60% Internally assessed.

Find out more



# Children's Play, Learning & Development

**BTEC, Level 3**

## Why study Children's Play, Learning & Development?

This course will introduce you to a wide range of interesting and enriching topic areas relevant to early years practice, from the practical skills needed for looking after children to psychological theory of development. You will gain an understanding of the development of children and how this influences their progress as they grow.

## What's Covered?

This course allows you to develop core specialist knowledge so that you understand the skills required by the sector. These include child development, play and learning, and early years curriculum. You will undertake a minimum of fifty hours work experience in at least one setting with children from birth to eight years, this is to ensure you develop your practical skills and have experience of working with children. You will be assessed by coursework, examinations and demonstrations.

## Future Opportunities

This is a respected route for those who wish to progress to higher education to study subjects such as primary teaching, play therapy, youth work and community liaison within the sector.

## Entry Requirements

Ideally you will have a grade 4 in English Language. You must have the required qualifications for the Advanced Pathway.

## How will I be assessed?

One exam and one piece of coursework  
per year weighted 66% exam  
33% coursework

Find out more



# Creative Digital Media

**BTEC, Level 3**

## Why study Creative Digital Media?

The Level 3 BTEC National Extended Certificate in Creative Digital Media Production provides a coherent introduction to the study of creative digital media world. Students develop an understanding of the media industry through analysing media representations and pitching and producing media projects. It is designed for post-16 learners who aim to progress to higher education and ultimately to employment, possibly in the media industries. The course is built around a series of tasks and assignments that enables students to develop a portfolio of skills including technical skills, audio-visual skills, presentation skills, communication skills and team work.

## What's Covered?

You will develop your skills on how to read the media from a variety of different platforms such as radio, TV, newspapers, magazines, advertisements, film marketing and social media sites. You will develop an understanding of why the media represents social groups in a certain way and how audiences interact with media producers. You will also use your newly developed media skills to produce your own TV programme, music video or magazine and

fully functioning website. You will engage in both mainstream and niche media products and study the impact of conglomerates in the industry, as well as the social and cultural effects of the media that shape our perception.

## Future Opportunities

Students mainly pursue careers within media, but the skills developed are essential to a variety of other professions such as teaching, social media, website design, advertising, journalism or TV and film production. It is respected by higher education institutions and provides a range of transferable skills. With the growth of Media City in Salford, there are a wide range of potential career pathways and higher apprenticeships available too.

## Entry Requirements

Ideally you will have a grade 4 in English Language. You must have the required qualifications for the Advanced Pathway.

## How will I be assessed?

Units 1 and 8 are externally set and assessed units (Exam) and make up 60% of the overall grade. Units 4 and 10 are internally assessed. The assessment for these units is made through the completion of assignments. Tasks will be completed to PASS, MERIT or DISTINCTION level.

**Find out more**



# DT (Product Design)

## A Level, Level 3

### Why study DT (Product Design)?

The course is focused towards consumer products and applications; their analysis in respect of materials, components, and marketability to understand their selection and uses in industrial and commercial practices of product development. In Product Design, materials and components are studied from the perspective of analysing modern consumer products that are designed to meet identified consumer needs, their design and manufacture. During this course you will build upon and develop your knowledge and understanding from GCSE whilst also having the freedom to focus in more depth on areas of design and technology that most interest you.

### What's Covered?

During the two year course, you will study a range of materials including timbers, metals, plastics and paper boards. You will develop a technical understanding of how products function and how they are made to appropriately support the design and manufacture of your own design solutions. You will learn about wider design principles and the effect of design on users and the world we live in. You will identify market needs and opportunities for new products, initiate and develop design solutions, and make and test

prototypes/products. You will develop your subject knowledge, including how a product can be developed through the stages of prototyping, realisation and commercial manufacture. This subject also requires you to apply mathematical and scientific knowledge, understanding and skills.

### Future Opportunities

Success in this course can lead to higher education qualifications and careers in Product Design, Graphic Design, Industrial Design, Computer Aided Design, Architectural Design Technology, Mechanical and Aeronautical Engineering as well as other creative, design and engineering disciplines.

### Entry Requirements

Grade 4 in Product Design /Distinction in Engineering/  
recommendation from HOD based on observation of practical and written work.

You must have the required qualifications for the Advanced Pathway.

### How will I be assessed?

Two external exams. Paper 1 (2 hours 30) worth 30% of final grade. Paper 2 (1 hour 30) worth 20% of final grade. Coursework consists of a portfolio and practical piece and is worth 50% of the final grade

Find out more



# DT (Food Science)

## WJEC, Level 3

### Why study DT (Food Science)?

This course leads on from GCSE Catering and aims to further broaden students' knowledge and understanding of the food, hospitality, sport and health care industries. It is designed to give students an opportunity to explore these areas looking at how they are evolving and adapting to meet current demands. There are many employment opportunities within the field of food science and nutrition available to graduates.

### What's Covered?

The WJEC Level 3 Diploma in Food Science and Nutrition is a two year course with content broken down into units. To successfully complete the course, you must complete a minimum of 360 Guided Learning Hours (GLH). Students must complete the two mandatory and one optional unit.

### Future Opportunities

The food, health and sport industries are major employers in the UK - highly competitive and challenging sectors offering a wealth of employment opportunities. This course covers a wide range of units which allows students to follow pathways of interest to their future career. Progression routes into further training and higher education are wide ranging; many students who study Food Science and Nutrition continue their studies at university. The Level 3 course is excellent preparation for entering courses such as Events Management, Nutrition and Health Studies, Dietetics, Consumer Science and Health Promotion.

### Entry Requirements

Ideally you will have a grade 4 in English Language. You must have the required qualifications for the Advanced Pathway.

### How will I be assessed?

Find out more



# English Combined

**A Level, Level 3**

## Why study English Combined?

Can't decide on language or literature? This is a wide-ranging English course with opportunities for original writing alongside the study of spoken language, literary and non-literary texts. Lively participation in class activities, workshops and debates plus a willingness to enjoy writing tasks will be important factors in your success. As you would expect, the main focus is how language creates and shapes meanings in all the texts studied.

## What's Covered?

You will study a mixture of modern plays, novels, poems and analyse extracts for linguistic features. From these texts you will develop an understanding of language, rules of conversation and context.

## Future Opportunities

This combined course is useful for demonstrating breadth of skill in English and could lead directly to degree courses in teaching, journalism, writing and advertising. A high-level command of English is a required skill in many career pathways. This qualification is highly valued by both employers and universities and can be combined with science, art, business or humanities subjects.

## Entry Requirements

Grade 5, but ideally a Grade 6 in English Language. You must have the required qualifications for the Advanced Pathway.

## How will I be assessed?

Components one - three are all assessed with external exams at the end of Y13. The exams are 2 hours each. Component four is a non-exam assessment of 3200-3500 words and consists of two creative writing assignments and one critical study of a prose genre.

**Find out more**



# English Literature

## A Level, Level 3

### Why study English Literature?

If you are interested in the techniques employed by authors to create characters and situations and how texts reflect our lives and relationships, then this course is for you. You will read, study and enjoy modern novels and plays, some 19th century texts, some Shakespeare and review a wide range of writing. Additionally, we will discuss texts in performance, how they work on stage and screen and not least in imagination

### What's Covered?

The course is designed to give you the opportunity to enjoy a wide variety of novels, poems and plays and study a range of traditional and modern texts of different styles and periods.

### Future Opportunities

Both universities and employers value and respect an A Level in English Literature. Former students have progressed to humanities courses at university and careers in journalism, law, teaching and lecturing. A high-level command of English is a required skill in many career pathways.

### Entry Requirements

Grade 5, but ideally a Grade 6 in English Literature. You must have the required qualifications for the Advanced Pathway.

### How will I be assessed?

Components one - three are all assessed with external exams at the end of Y13. The exams are 2 hours each. Component four is a non-exam assessment of 2500-3500 words based on two prose texts from different periods.

Find out more



# Extended Project

## A Level, Level 3

### Why study Extended Project?

This is a free standing qualification that carries UCAS points. The course offers students a unique opportunity to develop essential skills for higher education and the workplace, in a subject area of their own choice. The Extended Project gives students more control over their study than ever before. You have a free choice of project topic, so you can choose to explore a further aspect of a subject you're studying, or another subject, or choose a topic in which you have a personal interest. This level of choice and flexibility means students are engaged and motivated and gain valuable research and project management skills along the way. The EPQ is studied alongside your other three qualifications.

### What's Covered?

This is an independent piece of research. You will meet with a member of staff (supervisor) weekly to discuss your progress and to guide you and help you develop the necessary skills to complete a successful project. You will also attend taught sessions which equip you with the key skills needed for primary research, project writing and independent study.

### Future Opportunities

This is an independent piece of work and will require students to manage their time effectively throughout the year. Students might use the project at interview stage for higher education and/or in their Personal Statement on their UCAS form.

### Entry Requirements

Grade 4 in English Language.  
You must have the required qualifications for the Advanced Pathway.

### How will I be assessed?

Independent piece of research

Find out more



# French

## A Level, Level 3

### Why study French?

At A level, you will benefit from one hour per week which builds specifically on your grammar knowledge from GCSE. In all lessons, your teacher will speak French as often as possible and you will use a variety of media to research the topics.

The internet will be exploited to give you access to authentic materials and you will also be given the opportunity to go on a work experience placement in France which will enable you to use your language in real life situations.

### What's Covered?

You will study a two year course full A Level. Throughout the course, you will develop and refine your listening, speaking, reading and writing skills as well as revising and building on the grammar already learnt at GCSE to improve the complexity and fluency of your language. In addition you will learn about the culture of France and the life of people in France and the French speaking world. There are two areas of study which are taught at A Level; 'Social issues and trends' and 'Political and/ or intellectual and/or artistic culture'. You will study a theme per year across both

years of the A Level. You will also study literature and cinema from the French speaking world.

### Future Opportunities

Language qualifications are welcomed by employers and it is a great skill to have in the global work market. In addition, French is one of the top five languages used in business, and employers value the transferable skills. A language qualification prepares you for careers with good communication skills including business, management, law, international marketing, teaching and journalism.

### Entry Requirements

Grade 6 in French.

You must have the required qualifications for the Advanced Pathway.

### How will I be assessed?

3 Exam papers

Find out more



# Further Maths

## A Level, Level 3

### Why study Further Maths?

This is the perfect course for further mathematicians seeking to extend their own abilities. You will be inspired and challenged by the vast range of material on offer including complex numbers, matrices and hyperbolic functions. The extra subject knowledge allows for connections to be made within topics and a deeper understanding of how broad, yet interlinked, maths really is. Our supportive and enthusiastic team will teach you how to solve these challenging and exciting problems.

### What's Covered?

Students will choose A Level Mathematics and Further Mathematics as two of their subjects. The starting point for much of A Level Further Mathematics is the content and techniques taught within A Level Mathematics. The two compulsory pure maths modules not only introduce new topics, but also develop previously covered content, refining and extending techniques and applicability. The remaining two modules can be chosen from a range of areas including further pure maths, further statistics and further mechanics.

### Future Opportunities

The skills and qualities learnt by further mathematicians mean they are highly prized students who are sought after by elite universities and leading employers. A wide range of careers await you such as: finance investment, actuary, programming, software development, accountancy, business analysis, teaching, plus science related roles and much more.

### Entry Requirements

Grade 7 in Maths and choose Maths A Level.  
You must have the required qualifications for the Advanced Pathway.

### How will I be assessed?

4 Exam papers

Find out more



# Geography

## A Level, Level 3

### Why study Geography?

Our amazing world is explored throughout this course; from human populations to the impact of global warming; from destructive natural hazards to man-made future challenges! Geography examines the environment around us, how it affects us and most importantly, how we can live on our planet in a sustainable way.

### What's Covered?

You will study a balance of physical and human geography and many of the global issues studied on the course have integrated elements of both. Topics include tectonic processes and hazards, coastal landscapes, water and energy insecurity, globalisation, superpowers, regeneration and migration. Geography offers the opportunity to study current real-world issues which require global solutions. The course requires a minimum of five days compulsory fieldwork which may be conducted as single day visits or a residential. Fieldwork days are great fun, informative and develop essential skills.

### Future Opportunities

Geography graduates are amongst the most employable, as the subject is a combination of the facts of science and the understanding of the arts, that equip you with a range of highly sought-after skills. Many students progress to university and careers such as environmental science, marine biology, engineering, travel and tourism and environmental management.

### Entry Requirements

Grade 5, but ideally a Grade 6 in Geography.  
You must have the required qualifications for the Advanced Pathway.

### How will I be assessed?

Find out more



# Health & Social Care

**BTEC, Level 3**

## Why study Health & Social Care?

Do you want to make a difference to peoples' lives? Health and Social Care is a growing area of national importance and career opportunities. This course will enable you to develop the knowledge and the practical skills required for a range of diverse careers within the growing sector. Skills developed include: cognitive and problem-solving, critical thinking, intrapersonal skills, self-management, adaptability and resilience.

## What's Covered?

This course provides an introduction to the health and social care sector and is a combination of examination and coursework in the relevant topics of: human lifespan development, working in health and social care, and meeting individual care and support needs. You will gain knowledge, understanding and skills that underpin the study of the health and social care sector, as well as a breadth of experiences that will prepare you for further study or employment.

## Future Opportunities

This course provides a broad educational base to move into higher education or employment within the health and social care sector including: nursing, social work, counselling, teaching, midwifery, mental health care, radiography and podiatry.

## Entry Requirements

Ideally you will have a grade 4 in English Language. You must have the required qualifications for the Advanced Pathway.

## How will I be assessed?

One exam and one piece of coursework each year weighted 60% exam 40% coursework

**Find out more**



# Health & Social Care

## BTEC, Level 3 - Double Vocational

### Why study Health & Social Care?

Do you want to make a difference to peoples' lives? Health and Social Care is a growing area of national importance and career opportunities. This course enables you to develop the knowledge and skills required for working in a range of settings within the health or social care sector. If you have an approachable, trustworthy, enthusiastic and compassionate nature, this course may be for you! You will have the opportunity to apply for the Futures Academy in the first year - a course designed to boost academic and career prospects, including a placement at a private hospital. See page 30 for more details.

### What's Covered?

This qualification is an in-depth study of the health and social care sector. Assessment is a combination of examination and coursework. The content of the qualification incorporates topics relevant across the health and social care sector including: human lifespan development; anatomy and physiology; research; meeting individual care and support needs; work experience; principles of safe practice and promoting public health.

### Future Opportunities

Many students progress to higher education and into careers including: nursing, midwifery, occupational therapy, physiotherapy, speech therapy, social work and many more.

### Entry Requirements

Ideally you will have a grade 4 in English Language. You must have the required qualifications for the Advanced Pathway.

### How will I be assessed?

Three exams and five piece of coursework across two years weighted 50% exam 50% coursework

Find out more



# History

## A Level, Level 3

### Why study History?

History has created modern society and is important to our understanding of the world we live in. People mistakenly see history as something 'fixed' when in fact the past is open to interpretation and history changes. The victors re-write their nation's past and give it their own 'spin'. Ignorance of history prevents us from putting current world conflicts into their proper context. Study history and you will never be taken in by 'spin' or become a victim of propaganda. You will always demand: "Where is the evidence? Prove what you claim is true."

### What's Covered?

You will study the history of more than one country or state; this will allow you to develop a strong sense of historical perspective. You will also develop an understanding of the complexity of the historical process, and the interrelationships between ideas, individuals and circumstances that contribute to change and development. During the course you will examine significant historical events such as The Quest for Political Stability: Germany 1871-1991 and The Making of Modern Britain 1951-2007, with coursework on The Tudor Rebellions.

### Future Opportunities

With high-level skills of investigation, communication and presentation, history graduates are highly employable in all sectors of the economy. Career pathways include accounting and banking, law, civil service, media and IT.

### Entry Requirements

Grade 5, but ideally a Grade 6 in History.  
You must have the required qualifications for the Advanced Pathway.

### How will I be assessed?

3 exams: British 30%,  
Russia 20%,  
Germany 30 %  
& coursework 20%

Find out more



# ICT

## BTEC, Level 3 (Single or Double award)

### Why study ICT?

Throughout the course you will study a variety of topics and build upon your knowledge and understanding of the world of Computing. The nature of the course not only gives you the opportunity to develop your knowledge and understanding, but it also allows you to improve your organisational skills, time management and the ability to apply learning to a vocational context. You will develop personal skills and attitudes essential for successful performance at university and in working life.

### What's Covered?

You will learn how to communicate effectively in person and through digital media covering areas of information technology such as: IT systems, using social media in business, databases, website development and data modelling. The skills you learn will enable you to develop practical abilities in managing information using computer systems, digital marketing, creating and managing websites and how computers work as systems.

### Future Opportunities

Many students progress to degree courses including IT, media communications, business, communication and computer systems and electronic communication systems. Career opportunities include website design, computer graphics, training and technical support.

### Entry Requirements

Ideally you will have a grade 4 in Maths/English Language. You must have the required qualifications for the Advanced Pathway.

### How will I be assessed?

Single Award - Two of the units are internally assessed and worth 42% of the overall grade. Two units are externally assessed and worth 58% of the overall grade. Double award - 13 units of which 7 are mandatory and 4 are external. Mandatory content (67%). External assessment (42%).

Find out more



# Mathematics

## A Level, Level 3

### Why study Mathematics?

To study maths is to develop an exceptionally broad and desirable skill set that sets you apart and equips you with logical thinking and problem-solving skills alongside resilience and a robust work ethic. Our enthusiastic and supportive department will ensure you know more and learn more because with maths everything is possible!

### What's Covered?

You will be introduced to exciting new pure mathematical concepts like differentiation, exponentials, logarithms and integration. The applied section of the course is split into two areas. In statistics you will perform calculations to analyse and interpret data. In mechanics, you will learn how particles remain stationary or move using Newton's Laws of Motion.

### Future Opportunities

Having an A Level in Mathematics will provide you with the opportunities to access elite universities and a wide range of high-profile careers including: coding, data analysis, engineering, stock broking, actuary, programming, accountancy, teaching, plus science related roles and much more.

### Entry Requirements

Grade 6 in Maths.

You must have the required qualifications for the Advanced Pathway.

### How will I be assessed?

3 Exam papers

Find out more



# Media & Film Studies

A Level, Level 3

## Why study Media & Film Studies?

Media & Film Studies is designed to develop critical understanding of the film industry and its relevance to audiences in the visual media saturated society we now live in. This course will help you develop analytical and evaluative skills by considering ideological approaches, spectatorship narrative and genre. You will also develop sophisticated research skills and there are many employability skills naturally embedded due to the nature in which you will learn.

## What's Covered?

You will analyse a variety of films by comparing and contrasting subject matter and techniques. The coursework topics will enable you to use your understanding to develop film scripts, storyboards and concentrate on areas of particular personal interest. There is an option to produce your own short film too! This course will also develop your skills in lighting, cinematography, sound and camerawork and you will analyse this across British cinema, global cinema, independent cinema, documentary and classic Hollywood, which are amongst the students' favourite topics.

## Future Opportunities

As well as careers in the film industry, this course is a good option if you wish to pursue a career in professions such as marketing, advertising, production, media, journalism and teaching. It is respected by higher education institutions and provides a range of transferable skills. With the growth of Media City in Salford, there are a wide range of potential career pathways available.

### Entry Requirements

Grade 5 in English Language/Literature.  
You must have the required qualifications for the Advanced Pathway.

### How will I be assessed?

35% exam 65% assessment

Find out more



# Music

## RSL Rock School, Level 3

### Why study Music?

Performance, offered through the Rock School Exam board, which also offers instrumental exams in contemporary styles for a range of instruments/voice. This two year course gives musicians the chance to develop their musical skills beyond GCSE level. Whilst there is an obvious focus on performance, units are selected to give a range of experiences including composition and theory work alongside activities such as eportfolio design and Music Video making. With the focus of the course being performance, students need to be competent performers, who can play an instrument to a good standard (we are generally aiming for a Grade 5 and above standard).

### What's Covered?

The Level 3 Subsidiary Diploma in Music (Performance) is run over two years and content is broken down into units. Each unit is worth a specific amount of credits and to successfully complete the course, you must complete 90 Credits. Each assignment has a specific vocational context and a scenario in order to allow students to relate their studies to the working environment.

### Future Opportunities

This course can lead to creative careers within music production, studio recording, live sound engineering, becoming a DJ, TV and film sound technician or sound designer.

### Entry Requirements

Ideally you will have a grade 4 in English Language. You must have the required qualifications for the Advanced Pathway.

### How will I be assessed?

66% internal assessment. 33% external assessment through a scenario based performance paper taken in year 13.

Find out more



# Performing Arts (Acting)

**BTEC, Level 3**

## Why study Performing Arts (Acting)?

This course is a BTEC Extended Certificate in Performing Arts, equivalent to an A Level. Spread over two years, the Performing Arts course covers a wide spectrum of performance based units in order for learners to experience every medium of drama and theatre. Learners will develop the technical and interpretative skills necessary to work in many areas of the performing arts. Learners will explore the means and processes of characterisation, interpret texts, develop material for performance through rehearsal as well as participating in performances of rehearsed material. Although the emphasis is on practical work, the course does contain elements of both theory and written work.

## What's Covered?

Assessment is carried out over the two years of the course through practical drama sessions, written projects, presentations, essays and performances. There are two externally assessed units as part of the course. You will have the opportunity to discuss possibilities for pathways through two core units plus two Specialist Units.

## Future Opportunities

This course prepares you for further study at university, and sets up the foundation for a career in areas such as acting for stage and TV, musical theatre, presenting, directing, stage management, theatre company manager, journalism and teaching.

### Entry Requirements

Ideally you will have a grade 4 in English Language. You must have the required qualifications for the Advanced Pathway.

### How will I be assessed?

Pearson BTEC Level 3 National Extended Certificate in Performing Arts - 4 units, of which 3 are mandatory and 2 are external plus one optional unit.  
Mandatory content (83%). External assessment (58%).

Find out more



# Performing Arts (Dance)

BTEC, Level 3

## Why study Performing Arts (Dance)?

This course is a BTEC Extended Certificate in Performing Arts, equivalent to an A Level. Spread over two years, the Performing Arts course covers a wide spectrum of performance based units in order for learners to experience every medium of dance. Learners will develop the technical and interpretative skills necessary to work in many areas of the performing arts. Learners will explore the means and processes of characterisation, interpret texts, develop material for performance through rehearsal as well as participating in performances of rehearsed material. Although the emphasis is on practical work, the course does contain elements of both theory and written work.

## What's Covered?

Assessment is carried out over the two years of the course through practical drama sessions, written projects, presentations, essays and performances. There are two externally assessed units as part of the course. You will have the opportunity to discuss possibilities for pathways through two core units plus two Specialist Units.

## Future Opportunities

Many students progress onto drama or dance school, or university. The skills developed are transferable and desirable in other careers including law and public relations related careers. Future careers may include becoming a dancer, actor, director, stage manager, teacher, drama therapist or choreographer.

## Entry Requirements

Ideally you will have a grade 4 in English Language. You must have the required qualifications for the Advanced Pathway.

## How will I be assessed?

Pearson BTEC Level 3 National Extended Certificate in Performing Arts - 4 units, of which 3 are mandatory and 2 are external plus one optional unit.

Mandatory content (83%). External assessment (58%).

Find out more



# Philosophy & Ethics

## A Level, Level 3

### Why study Philosophy & Ethics?

Do you want to study an A Level that will stretch your mind, introduce you to great thinkers and give you a qualification respected throughout higher education? Do you enjoy debating the big issues such as whether God exists? This course is for students who value the opportunity to explore issues concerning human life and existence.

### What's Covered?

The course explores three main areas of study: Ethics, Philosophy and Christianity. You will therefore gain an understanding of a wide variety of approaches to understanding the world around us. Beliefs and values are discussed critically and reflectively. You will be assessed by three examinations after two years of study.

### Future Opportunities

Students who have a qualification in Religion, Ethics and Philosophy can move into a wide variety of professions, as the skills that you will develop in analysis and argument are transferable and are valuable in a range of careers. Many students progress into careers within the civil service, teaching, journalism, nursing and law.

### Entry Requirements

Grade 6 in Philosophy & Ethics.  
You must have the required qualifications for the Advanced Pathway.

### How will I be assessed?

AQA - 2 Exams. 3 Hours each (50% each)  
Paper 1: Philosophy & Ethics. Paper 2:  
Christianity & dialogues

Find out more



# Physics

## A Level, Level 3

### Why study Physics?

Physics helps you to understand the fundamental laws that describe mathematically how the earth and the entire universe operate. Understanding these laws allow us to design and develop new technologies which improve our daily lives. The course appeals to students who enjoy a challenge, who are confident in their maths skills, and those who like to see the bigger scientific picture and make links to other sciences. The course begins by building on knowledge learnt at GCSE and progresses onto contemporary topics such as Medical physics and the existence of dark matter and energy. In the modern world, an understanding of Physics empowers you to form educated opinions about current issues such as global warming, climate change, alternative energy, nuclear power and treatment of nuclear waste.

### What's Covered?

You will solve problems in mechanics, from firing projectiles to designing strong bridges. You will investigate how electrical circuits operate and the formation of wave patterns. You will delve into the mysterious world of quantum physics and study satellite systems, electric and magnetic fields, nuclear physics and astrophysics.

### Future Opportunities

Physics is essential in pursuing careers in astronomy, space science and engineering-related disciplines, with engineering being an area where there is a great shortage of qualified people. Physics is also highly regarded in diverse fields such as medicine, computer science, mathematics, optometry, dentistry, geology, chemistry and biology.

### Entry Requirements

Grade 6 in Physics/6–6 in Combined Science and Maths. You must have the required qualifications for the Advanced Pathway.

### How will I be assessed?

OCR 3 exams at end of year 13.  
No coursework but must pass the practical endorsement

Find out more



# Psychology

## A Level, Level 3

### Why study Psychology?

Psychology is the scientific study of human behaviour and mental processes and how these have an impact on an individual's or group's physical and mental state. The goal of psychology is to understand, predict and modify human behaviour. The A level Psychology course allows you to study behaviour, including aggression, gender and abnormality, as well as psychological theories and research.

You will develop research skills, as well as developing skills of analysis, interpretation and evaluation. The course explores different areas of Psychology, including Cognitive, Social and Developmental Psychology; Approaches in Psychology, including, psychodynamic theory, behaviourism, social learning theory and bio-psychology. You will also explore ethical issues in psychological research.

### What's Covered?

You will examine areas of cognitive, social, biological and developmental psychology such as memory, attachment and psychopathology. You will explore the relationship between psychological knowledge and social, cultural and contemporary issues. You will look at applications of psychology to areas of human behaviour such as stress and mental illness. Psychology

is a subject requiring a high standard of written communication, with biological and mathematical elements to the course.

### Future Opportunities

Knowledge of psychology is useful in any career that involves working with people. Careers that directly employ your psychological knowledge include forensic, clinical occupational and educational psychology, as well as advertising, sport, business, marketing and human resources.

### Entry Requirements

Grade 5 in English Language/Literature.

You must have the required qualifications for the Advanced Pathway.

### How will I be assessed?

AQA - 3 Exams. 2 Hours each (33% each)

Find out more



# Sociology

## A Level, Level 3

### Why study Sociology?

Sociology entails the study of human society. Sociology explores the way that individuals influence society and how society shapes individuals. Sociology looks at factors such as social class, ethnicity and gender and the impact of these on our life chances. Sociology is topical and political.

### What's Covered?

You will explore contemporary issues such as changing patterns in crime and deviance and fundamentalism. It also investigates social areas such as Education, The Family, Power and Politics, Crime and Deviance, Poverty, The Media, Religion and Research Methods. Sociology causes debates. Taken for granted assumptions are investigated and challenged. The study of Sociology leads to the understanding of complex issues and it is a good basis for university level study in all disciplines. This course requires a hungry mind and a desire to want to learn.

### Future Opportunities

Sociology is important for any career involving the general public including: teaching, police, social work, healthcare or human resource management, as well as market research and social science research.

### Entry Requirements

Grade 5 in English Language/Literature/History/Philosophy. You must have the required qualifications for the Advanced Pathway.

### How will I be assessed?

AQA - 3 Exams. 2 Hours each (33% each)

Find out more



# Sport

## BTEC, Level 3

### Why study Sport?

The Edexcel BTEC Level 3 National Extended Certificate in Sport is equivalent to one A Level. It is a natural progression from the Edexcel BTEC Level 2 First Award in Sport and is designed to further develop you into an independent learner.

Throughout the course you will study a variety of topics and build upon your knowledge and understanding of the world of sport. The nature of the course not only gives you the opportunity to develop your knowledge and understanding of aspects of sport but it also allows you to improve your organisational skills, time management and the ability to apply learning to a vocational context. You will develop personal skills and attitudes essential for successful performance at university and in working life.

### What's Covered?

This course offers you an opportunity to perform or coach a sport and develop your knowledge of human movement, performance and behaviour. You will study applied anatomy and physiology, skill acquisition, sport in society, exercise physiology, sports psychology and technology in sport. To study PE, you must play or coach sport at a competitive level in order to complete the non-exam assessed component of the course. You

will also have the opportunity to complete the Level 2 Gym Instructor course, a nationally recognised award, which qualifies you to work in any gym in the UK.

### Future Opportunities

A Level Physical Education is an excellent base for a university degree in physiotherapy, sports science, sports management, healthcare or exercise and health, as well as complementing further study in biology, psychology, nutrition and many more. This course opens up a range of career opportunities including physiotherapy, sports science, sports coaching, personal training or teaching.

### Entry Requirements

Ideally you will have a strength in Science. You must have the required qualifications for the Advanced Pathway.

### How will I be assessed?

4 units

Find out more



# Textiles & Fashion

## A Level, Level 3

### Why study Textiles & Fashion?

The course is essentially concerned with Art and Design (Textile Design) exploration offering broad opportunity to explore all areas of textiles, areas of study include:

- fashion
- costume
- digitally or traditionally printed and/or dyed fabrics,
- garments and materials
- interior design
- constructed textiles (knitted, woven, embellished or combined with other materials)
- textile installation
- accessories.

### What's Covered?

The overall aim of the course is therefore to encourage an adventurous and enquiring approach to art and design which is informed and developed through an in-depth study of both historical and contemporary art practice. In turn this should enable you to embrace and explore a range of ideas in your work of both a personal and an objective/analytical nature and, in so doing, harness a meaningful appreciation of visual culture.

### Future Opportunities

Many students go on to study art and design at pre-degree foundation level, or a BA degree. Possible career pathways include: fine artist, illustrator, photographer, textile designer, surface pattern designer, art and design teacher/lecturer, fashion designer, fashion stylist, interior designer, costume designer, gallery curator, sculptor and animator.

### Entry Requirements

Grade 4 in Art GCSE. It may be possible to study Art without GCSE however you will be required to share examples of your work and this will be assessed.

You must have the required qualifications for the Advanced Pathway.

### How will I be assessed?

60% Assessment & 40% Exam

Find out more



# Getting to St Mary's



We are fortunate to have two train station on our door step. Just follow the Wirral Line to Wallasey Village or Wallasey Grove Road.



We are 5 minutes from the M53 Junction 1, continue on A554 and 10 minutes from Wallasey Tunnel



The following dedicated bus routes serve our College;  
606 616  
655 656  
658





**ST MARY'S  
SIXTH FORM  
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